

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading My Name Is Yoon 1.) Fluency L2.2 Use punctuation to enhance phrasing and prosody (card) 2.) Comprehension Make a picture or mental image (card) Unit 2 Day 1 Thinking Before Writing -Temporal Words Phonics long o Grammar	8:45-10:30 Reading Begin Assessing fluency and accuracy) 1.) Decoding strategies review -cuddle(look closely) -mew (cross check) -ponytail (chunk) -alone (trade a word) -instead (flip vowel) Writing Day 2 Telling More Phonics Grammar Lesson 10 Proper Nouns	8:00-10:30 Reading 1.) Literary Elements RL2.3 2.) React to Change Questions RL2.3 Writing Day 3 Thinking Before Writing Phonics long o Grammar	8:00-9:45 Reading 1.) Determining Theme RL2.3 Writing Day 4 Telling More Phonics long o Grammar	8:45-10:30 Reading First Quarter Assessment Writing Phonics Grammar workbook sentences
Math I/E	11:15-12:15 / 1:25-1:55 Lesson 3 Add to a Two-Digit Number 2.NBT.5	11:15-12:00 / 12:45-1:00 Review Strategies Pick the one that works best for you	11:15-1:00 Lesson 4 Add Two-Digit Numbers 2NBT.5 Classroom Meeting 1:25-1:55	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Lesson 5 Rewrite Two-Digit Addition 2.NBT.5	11:15-1:00 / 1:25-1:55 Lesson 6 Add Three Digit and Four Two Digit Numbers 2.NBT.5
Sci/SS	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
Sci	2:30 Fall Concert	Halloween Activities	Roller coaster build/tes	Rollercoaster improve	Design Process Assess
Social Studies			Front Row Communities	Front Row Communities	Citizenship Assessment